

Admissions Policy: 14-16 year olds

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1. 14-16 Provision

- 1.1 Redbridge Campus 14-16 Provision is part of New City College Group. The provision offers a high quality learning experience to young people for whom a full time KS4 school provision has not been successful. The 14-16 College provision is focused on providing excellence in learning balanced with high levels of student support. The 14-16 provision has been created in line with the local need to provide educational placements for KS4 learners looking to study in a variety of subjects, including English and maths.

Redbridge Campus is committed to ensuring equality of opportunity for all 14-16 that will be achieved by:

- Ensuring that all applications are managed in a manner that is clear, fair, explicit and consistent
- All places are offered and allocated in accordance with the New City College's 14-16 Provision Admissions Policy

The admission arrangements for the 14-16 Provision will explain:

- How applications to the College should be made and the process for applicants (via borough or school)
- How places will be allocated
- Key criteria for successful transition to the College's post-16 provision
- The appeals process

2. Places available and how to apply

- 2.1 The College's 14-16 Provision is not limited to any capped admissions number. It is anticipated that the College will have groups that will enable efficient delivery that will provide a stimulating and rewarding learning experience. The space occupation of the sites will be taken into account when allocating places.

- 2.2 Arrangements for application for places at the the College's 14-16 Provision at year 10 and 11 should be made directly to pupil admissions at the London Boroughs of Redbridge, Havering or Barking and Dagenham. The College offers multiple entry points throughout the academic year at KS4.

Interested young people and their parents/carers will be invited to participate in a tour and interview at the College to discuss individual needs and the curriculum offer. We will also discuss the option of personalised programmes and timetables, in agreement with the school and/or borough. Only once an application is received and an interview has taken place, will consideration be given to an offer of a place - this supports both the College and the student.

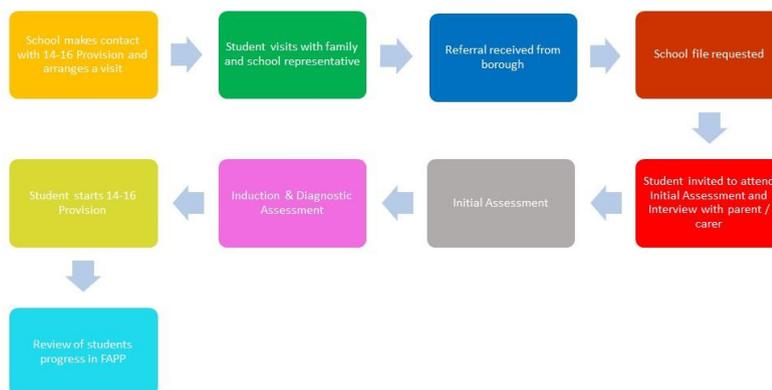
- 2.3 Interview and induction will enable students to learn more about their programme of study and they will receive personalised guidance and support. Following enrolment all students will participate in the Tower Hamlets College 14-16 Provision induction process, which includes personal guidance, support and progression planning.

3. New City College post 16 Programmes of Study

Key Criteria for successful transition to the College post 16 Programmes of Study:

- 3.1 Student attendance, behaviour and effort at their current school must demonstrate a positive attitude to education.
- 3.2 Skills in English and mathematics must be adequate to study within the chosen vocational areas.
- 3.3 Internal progression to be completed with the student and personal tutor. Students will be invited in for an interview towards the end of the academic year to prepare for transition.

4. Application Process



5. Appeals

- 5.1 Parents/carers or students whose application for a place is unsuccessful are entitled to appeal.

This appeal can be made via the school or borough or the Independent Appeals Panel which will act in accordance with the provisions of the 'Schools Admissions Appeal Code' published by the Department for Education.

- 5.2 Information on how to appeal will be provided with the confirmation that an application has been declined and can be accessed by contacting the College Principal, Linnia Khemdoudi at linnia.khemdoudi@nclondon.ac.uk.

6. Special Considerations

- 6.1 Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (i) below), (i) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order) (3) or special guardianship order (4).

Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

- 1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 2 2(1) of the Children Act 1989).
- 2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).
- 3 Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.
- 4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

- 6.2 Special consideration will also be given to those relocating into the area in the UK from the Armed Forces (not discharged)

Quality Impact Assessment: N/A

Referenced Associated Procedures: College Admissions Policy

Signed

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Date: October 2017

Policy Review Date: October 2019